



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: **ONEIL**

Subject: **Social Studies**

Course: **World History**

Grade: **9-11**

Date(s): **8/25-8/29**




Standard: Connecting Themes							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching Learning Target <input checked="" type="checkbox"/> Success Criteria 1 <input checked="" type="checkbox"/> Success Criteria 2	Activation of Learning <i>(5 min)</i> <ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	Focused Instruction <i>(10 min)</i> *I DO <ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	Guided Instruction <i>(10 min)</i> *WE DO <ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	Collaborative Learning <i>(10 min)</i> *Y'ALL DO <ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	Independent Learning <i>(10 min)</i> *YOU DO <ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	Closing <i>(5 min)</i> <ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	<input checked="" type="checkbox"/> I am learning the development of Indian civilization through the Maurya and Gupta Empires. <input checked="" type="checkbox"/> I can identify key leaders and events in the Maurya and Gupta Empires. <input checked="" type="checkbox"/> I can describe political, cultural, and economic achievements of each empire.	Which letter is India on the Map?	Brief lecture	T chart on back of day's paper	Primary source analysis	Primary source analysis	Review questions
Tuesday	<input checked="" type="checkbox"/> I am learning the development of Indian civilization through the Maurya and Gupta Empires. <input checked="" type="checkbox"/> I can identify key leaders and events in the Maurya and Gupta Empires. <input checked="" type="checkbox"/> I can describe political, cultural, and economic achievements of each empire.	Would you rather question	Brief lecture.	n/a	Video questions	Video questions	List two facts you learned
Wednesday	<input checked="" type="checkbox"/> I am learning the political and cultural development of China under the Zhou, Qin, and Han dynasties. <input checked="" type="checkbox"/> I can identify key leaders and events in each dynasty. <input checked="" type="checkbox"/> I can describe major political, cultural, and technological achievements.	Test question opener	Brief lecture	Organizer	Primary source analysis	Primary source analysis	Test question
Thursday	<input checked="" type="checkbox"/> I am learning the impact of the Zhou, Qin, and Han dynasties on Chinese civilization. <input checked="" type="checkbox"/> I can explain factors that contributed to the rise and fall of each dynasty. <input checked="" type="checkbox"/> I can evaluate which dynasty had the most lasting influence on China.	Evaluate image and answer questions.	Assign roles	n/a	Build single slide presentation	Build single slide presentation	Write on fact you learned about your dynasty.



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Friday	<div><div></div><div>I am learning the impact of the Zhou, Qin, and Han dynasties on Chinese civilization.</div></div> <div><div></div><div>I can explain factors that contributed to the rise and fall of each dynasty.</div></div> <div><div></div><div>I can evaluate which dynasty had the most lasting influence on China.</div></div>	Sticky notes to take notes on other group.	Set up presentations	listen	listen	present	Which dynasty had the biggest impact based on the presentations?
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*key literacy strategies